

LOOKING AND REPORTING WORKSHEET

Part 1: Looking

A. Find the object you and your partner researched.

- Examine your object for at least 30 seconds. Let your eyes wander.
- List 5 ways you can visually connect your research to the object in person.

5 Visual Connections to Your Research about the Object

B. Find a new object that you and your partner are curious to learn more about.

- Examine your object for at least 30 seconds. Let your eyes wander.
- List 10 words or phrases about anything you notice.
- Repeat steps 1 and 2: look again and add 10 more words or phrases to your list.

10 Words or Phrases

10 More Words or Phrases

Part 2: Reporting

A. Partner up with the pair that looked at the object you researched.

- The pair that *observed the object* reports first on their observations and questions they have about it.
- The pair that *researched the object* reports on their research and their in-person observations.
- Compare and contrast everyone's observations, questions, and research. List 4 observations everyone had in common, and 4 unique observations that were made (i.e., one per person).

4 Common Observations

4 Different Observations

B. Take a moment to reflect on how your personal interests, knowledge, and background have influenced how you see the objects.

- What aspects, features, or questions drew everyone in the group to select the object they researched/looked at?

- How did learning more from your classmates about the object you observed affect the way you see it?

- How did seeing the object you researched through the eyes of your classmates who only observed it affect the way you see it now?

C. Groups present their findings to the class.